

## Report for a Progress Monitoring Visit

<b>School name</b>	Vita et Pax Preparatory School
<b>DfE number</b>	308/6056
<b>Registered charity number</b>	281566
<b>Address</b>	6a Priory Chase Green Road Southgate London N14 4AT
<b>Interim headteacher</b>	Miss Allana Gay
<b>Chair of governors</b>	Mrs Anna Westcott
<b>Date of visit</b>	24 January 2019

## 1. Introduction

### Characteristics of the school

- 1.1 Vita et Pax Preparatory School is an independent co-educational day school for pupils aged three to eleven years. It is overseen by a board of governors. There are currently 131 pupils on roll, 28 of whom are in the Early Year Foundation Stage. The number of pupils requiring support for special educational needs and/or disabilities is 12. No pupils have a statement of special educational needs, an education, health and care plan, or English as an additional language. The previous ISI regulatory compliance inspection took place in May 2017, an ISI progress monitoring visit took place in November 2017, and a further progress monitoring visit took place in June 2018.

### Purpose of the visit

- 1.2 This was an unannounced progress monitoring visit at the request of the Department for Education to check that the school has fully implemented the action plan submitted following the previous progress monitoring inspection on 27 June 2018.

Regulations which were the focus of the visit	Team judgements
Part 3 – paragraph 7(a) and 7(b) (safeguarding)	<b>Met</b>
Part 8 – paragraph 34(1)(a), (b) and (c) (leadership and management)	<b>Met</b>

## 2. Inspection findings

### Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraph 7]

#### Safeguarding policy

- 2.1 The school meets the requirements.
- 2.2 The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

#### Safeguarding implementation

- 2.3 The school meets the standard.
- 2.4 Procedures have regard to the most recent statutory guidance, Keeping Children safe in Education 2018 (KCSIE) and Working Together to Safeguard Children (2018). The policy is further supported by suitable guidance covering the safe recruitment of staff, whistleblowing, and staff code of conduct.
- 2.5 Staff are appropriately trained on induction. The most recent whole staff training was delivered by the local authority in September 2018. Further to this, since the previous inspection, staff have undertaken various online safeguarding courses, which include those related to female genital mutilation (FGM) and prevent training. Staff are clear on the procedures to use and are confident in reporting issues of a safeguarding nature or dealing with allegations. Staff report that they receive informal updates from the designated safeguarding lead (DSL) and additional checking to confirm their understanding of procedures. Safeguarding is correctly managed. Records examined show that the (DSL) and deputy DSLs have all received recent training, which included inter-agency training. The school follows local authority procedures and maintains close contact with them for advice. Appropriate procedures are in place to support pupils in need or at risk. Safeguarding documents show that concerns about pupil welfare are acted upon appropriately and promptly, and records are kept securely. Pupils report that they felt safe at school and are able to report any concerns or worries to staff.
- 2.6 The safeguarding policy and procedures are reviewed appropriately by the governing body and the school has a governor responsible for taking the lead in safeguarding matters. Governors have safeguarding as a standing agenda item in their regular meetings.

### Quality of leadership and management [ISSR Part 8, paragraph 34]

- 2.7 The school meets the standard.
- 2.8 The school's leaders and managers fulfil their responsibilities effectively so that the independent standards are met and they actively promote pupils' well-being. Governors provide appropriate oversight through monitoring arrangements so that relevant regulations are met. The action points from the previous inspection have been appropriately addressed. Leaders and managers have ensured that procedures to safeguard pupils are secure and that referrals to the local safeguarding children's board are promptly made.

### **3. Regulatory action points**

- 3.1 For the regulations which were the focus of this visit, the school meets all of the requirements of the Education (Independent School Standards) Regulations 2014 and requirements of the Early Years Statutory Framework, and no further action is required as a result of this visit.

## 4. Summary of evidence

### Written materials

- Safeguarding policy
- Records of staff training with particular reference to safeguarding
- Code of conduct for staff
- Governors' minutes with regard to the annual review of the safeguarding policy and procedures

### Meetings with school personnel

- Introductory meeting with head – to discuss arrangements for the day and to provide initial thoughts on areas specified as focus for the visit
- Meeting with the DSL and deputy DSLs – to discuss implementation of safeguarding policy, training and induction of new staff
- Meeting with five teaching and non-teaching staff, selected by the inspectors
- Discussion with the chair of governors and nominated safeguarding governor
- Meeting with the head and governors – to review the outcomes of the visit

### Activities on site

- Further scrutiny and evaluation of implementation of policies and documentation (as detailed above)
- Interviews with pupils in Years 5 and 6 chosen by inspectors
- Meeting of inspectors